

Exchange Summary

Joe Meloche, Cherry Hill Public Schools

April 19, 2021

What should we be considering as we plan a full, 5-day return to the classroom in the fall of 2021?



PARTICIPATION

Breakdown of Participation



503

Participants



792

Thoughts



49,625

Ratings

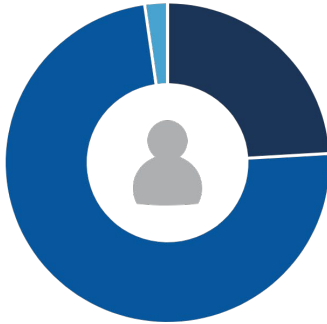






PARTICIPATION

Breakdown of Participation



Please indicate your role in the Cherry Hill Public Schools:

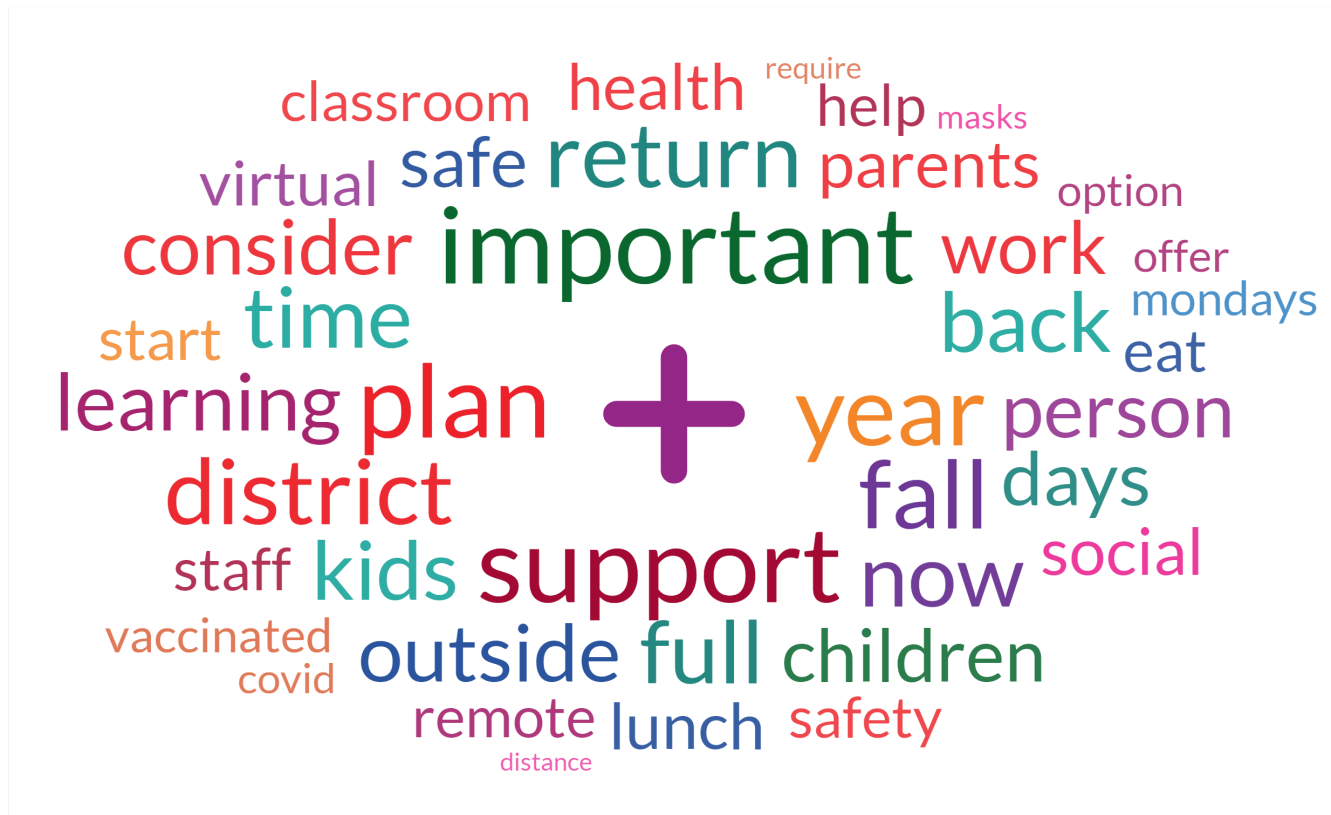


%		Answer
24%	(112)	 Staff member
74%	(351)	 Parent
2%	(11)	 Student



WORDCLOUD

Top Rated





THOUGHTS

Key Thoughts



When you finally come up with a plan, can you please let parents know sooner than August.

4.2 ★★★★★ (32 👤)

Ranked #1 of 788

If possible and safe, allow developmentally appropriate practices for social interactions and partner work to occur. Learning is richer when students interact with each other

4.1 ★★★★★ (38 👤)

Ranked #2 of 788

Treat Elementary, Middle, and High differently. What works for one...is not going to work for all

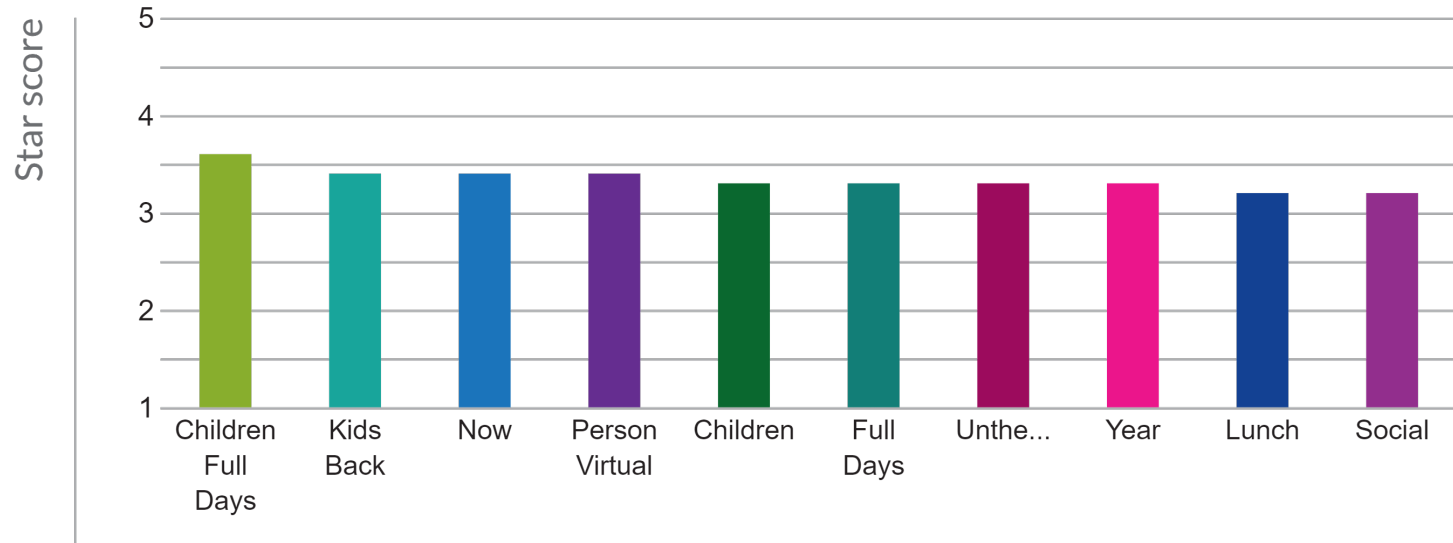
4.1 ★★★★★ (38 👤)

Ranked #3 of 788



AI GENERATED THEMES

Top Themes





THOUGHTS

Children Full Days



Consider the mental and academic well being of the children. They deserve to be in school full days.

3.8 ★★★★★ (79 👤)

Please consider how important it is for our children's education and mental well being to have 5 full days. Please look at other districts that are full day as an example to get this done.

3.8 ★★★★★ (37 👤)

I'm not sure what the question is. Students should be back 5 full days. Lunch, recess, a normal day for the students. Parents need to be responsible. Keep your child home of sick. It is so important to have our children back in school!!!!!!

3.7 ★★★★★ (79 👤)



THOUGHTS

Kids Back



When the kids go back next year, if there is a remote option, it should be totally separate teacher. The kids needs to be in person with teacher just focused on them.

4.0 ★★★★★ (5 👤)

Teachers, staff, and families need to know that the administration is committed to bringing all students back to school full time in the fall. This is important for planning purposes for everyone involved. It is essential our schools provide our students with the full time education.

3.9 ★★★★★ (78 👤)

Give special education kids the extra time in school they need . Many thrive on routine. Stop failing them.

3.9 ★★★★★ (32 👤)



THOUGHTS

Now



We should be doing it now, not waiting for the fall. The administration needs to devote time to figuring out the logistical challenges and trying fullday at the elementary level at a minimum, before June

3.7 ★★★★★ (79 👤)

Why aren't CH schools returning to a full 5-day class schedule now? What's different between May and September at this point? If you can't get kids back to 5 full days now how are we to believe you will be ready by September?

3.6 ★★★★★ (80 👤)

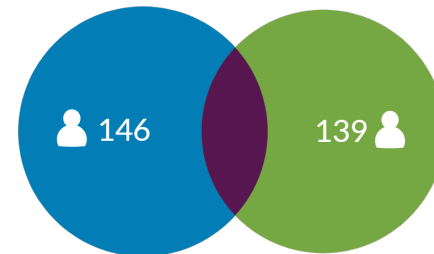
Why are we talking about doing this in the fall? Why not NOW?? Our kids deserve full time education NOW!

3.6 ★★★★★ (76 👤)



DIFFERENCES

Days Starting Now | Mondays [146 | 139]



Side A

5 full days should be starting NOW, not in fall. Many other districts are moving to 5 full days,. There is no reason not to. Half days are vastly inadequate.

★ 5.0 ★ 1.0

Children need to return 5 full days starting now The district has made decisions driven by fear rather than data

★ 5.0 ★ 1.0

Side A/B Common (high)

Full time Basic Skills teachers in EVERY school The number of students needing extra support due to being fully remote will be greater and a reading specialist has more skills to close gaps faster.

★ 4.0 ★ 4.1

Teachers should not have to teach both in person and online at the same time.

★ 3.8 ★ 4.2

Side B

Keep remote Mondays Teachers' time is not divided between virtual and in-person students on Mondays. It's wonderful to start the week altogether on the same platform.

★ 1.0 ★ 4.9

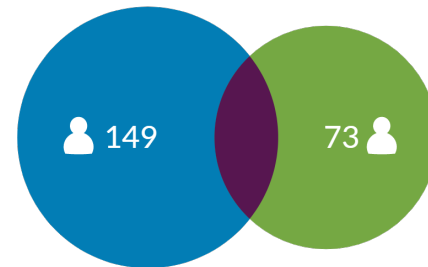
Keep things as they are. Kids are spreading the virus and the variants are an added layer of worry. No lunch. Keep Mondays- which are wonderful! A fresh start in September makes the most sense in light of the virus still being a major issue.

★ 1.0 ★ 4.9



DIFFERENCES

Lunch | Safety [149 | 73]



Side A

Figure out lunch.

★ 4.8 ★ 1.8

Lunch

★ 4.5 ★ 1.3

Side A/B Common (high)

Full time Basic Skills teachers in **EVERY** school The number of students needing extra support due to being fully remote will be greater and a reading specialist has more skills to close gaps faster.

★ 4.2 ★ 3.8

Teachers are amazing and working harder than ever! Thank you !

★ 3.7 ★ 4.2

Side B

Hold kids accountable for their work! **Most learning gaps occur, because the kids are hiding behind screens and do not work.** There is PLENTY of extra supports for students available...but they just don't seek them. Thus, they fail, and blame the school

★ 1.9 ★ 4.3

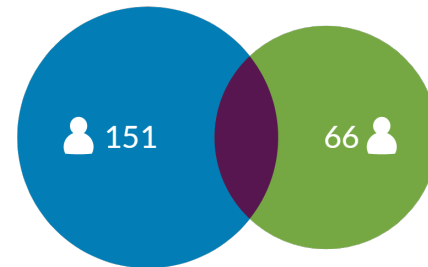
The CDC guidelines and proper PPE if **necessary.** It's important for everyone's health and safety.

★ 2.0 ★ 4.3



DIFFERENCES

Emotional Support | Children and Remote [151 | 66]



Side A

add extra air filters in classrooms.
stand alone ones

★ 4.4 ★ 1.4

One to one technology Now that the district has provided one to one technology for all students, please keep this model.

★ 4.5 ★ 1.5

Side A/B Common (high)

Teachers should not have to teach both in person and online at the same time.

★ 4.2 ★ 3.7

We should be increasing the amount of mental health services and providers that are accessible to our students, particularly the high schoolers. This has been a year of tremendous isolation for so many students. Many could have gone back to school and opted not too. They will need help!!

★ 4.0 ★ 3.8

Side B

No need for masking. Students are missing out on important social cues from their peers and teachers

★ 1.4 ★ 4.5

Masks may have negative unintended consequences for children's health and development. Thoroughly assess all data before the fall.

★ 1.4 ★ 3.9



WRAP UP

Next Steps



Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.